## Lesson 2: Activities

## Activity 1: True (T) or False (F). God needed to create the world. \_\_\_\_ 2. God created the universe to share His life, love, and truth. \_\_\_ 3. God is beyond time and space. 4. God created the universe out of nothing. 5. God the Father created all things through and for the Holy Spirit. 6. There are three creation accounts recorded in the Bible. \_\_\_\_ 7. When God created the world, He saw how good it was. \_\_\_\_ 8. In both creation accounts, God creates the world in seven days. \_\_\_\_ 9. On the seventh day, God rested. \_\_\_\_ 10. The human race participates in creation. Activity 2: Match the day of creation with what was created. \_\_\_ Day 1 A. Sun and Moon \_\_\_ Day 2 B. Animals and People \_\_\_ Day 3 C. Water and Sky Day 4 D. Sabbath and Rest \_\_\_ Day 5 E. Light and Dark \_\_\_ Day 6 F. Fish and Birds \_\_\_ Day 7 G. Land and Sea

## Activity 3: Determine if the event listed occurred in the first creation account, the second creation account, or both creation accounts.

- A. First Creation Account (Genesis 1:1-2:3)
- B. Second Creation Account (Genesis 2:4-3:24)
- C. Both Creation Accounts

1. God created Adam and Eve.
2. God creates the world in seven days.
3. God formed Adam out of the ground.
4. The Tree of Life is in the middle of the Garden of Eden.
5. God said, "Be fertile and multiply."
6. Eve is tricked by the serpent to eat the forbidden fruit.
7. God created light on the first day.
8. God formed Eve out of Adam's rib.
9. God created all the wild animals.
10. Eve becomes the mother of all the living.
Activity 4: Reflection questions.
1. Which of the two creation accounts do like best and why?
2. If you could have been present during one of the seven days of greation, which
<ol><li>If you could have been present during one of the seven days of creation, which day would you chose and why?</li></ol>

Activity 5: True (T) or False (F).	
1. Saint Irenaeus said, "The glory of God	is man fully alive."
2. The world was made for the glory of m	nan.
3. Humanity has a responsibility to care f	or creation.
4. Part of our obligation to care for creation	on involves respecting and loving others.
5. The goods of the earth are ours to use	e as we see fit.
6. Social teaching guides us on how to ca	are for all of God's creation.
Activity 6: Match the correct definition to	each term.
1. Catholic Social Teaching	A. The good that is shared by all in common
2. Personhood	B. What individuals can accomplish by their own initiative should not be taken from them by a higher authority
3. Solidarity	C. We are all part of God's family because we are His children
4. Common Good	D. Social situations that are against the will of God
5. Subsidiarity	E. The Church's teaching about ordering of life in society for individual and social justice
6. Social Justice	F. Fair and equal treatment of every member of society
7. Social Sin	G. Life and dignity of each person as a child of God
8. Preferential Option for the Poor	H. Respect and care for the needs of the poor and less fortunate is a primary focus of society

Activity 7: True (1) or False (F).
1. Man is the crown of God's creation.
2. Catholic Social Teaching includes Social Justice.
3. Social teaching deals only with politics.
4. Social justice is only rooted in the Scriptures.
5. Social justice is designed to conquer social sin.
6. Racism and Sexism are two examples of social sins.
7. Families are never at the center of social justice issues.
8. Material goods should be valued over people.
9. Participation in family and community is central to our faith and to a healthy society
10. The rich have the most urgent moral claim on the conscience of the nation.
11. According to Economic Justice, the economy must serve the people.
12. All workers have a right to productive work, to decent and fair wages, and to safe working conditions.
13. We have a right to excessive wealth when others lack basic life necessities.
14. We are called to work globally for justice.
Activity 8: Reflection Questions.
1. What can you do in your daily life to promote Social Justice?

2. What can you do to help the poor and less fortunate in your area?

1. Respect Life	A. Denies a person of basic human needs: food, shelter, water, clothing	
2. Capital Punishment	B. A form of discrimination that focuses on one's race	
3. Euthanasia	C. Teachings of the Church that focuses on the full care and dignity of the human person from the womb to the tomb	
4. Discrimination	D. Death penalty	
5. Racism	E. To treat others differently or unfairly due to their gender, race, ethnicity, or age	
6. Bullying	F. The killing of elderly people who are sick and suffering ( <i>Mercy killing</i> )	
7. Poverty	G. State of conflict between 2 or more nations	
8. War	H. A direct attack on the dignity of another person	
Activity 10: Match the items to complete the Just War Requirements.		
1. A Last Resort	A. Men can't be sent to die hopelessly	
2. A Just Cause	B. Must correct a grave, immediate, ongoing evil	
3. Valid Authority	C. It must be fought fairly and end as quickly as possible	
4. Probable Success	D. Only if all peaceful methods fail	
5. Proportionality	E. Force must be proportionate and no more that necessary	
6. Exit Strategy	F. Must arise from a consistent policy or principle	

Activity 9: Match each term with its definition.